

Online survey among students at state and private universities, universities of applied sciences and university colleges of teacher education. The most recent survey was carried out during 2015 summer term. The results exclude doctoral/PhD students (if not explicitly stated otherwise).

# **Austrian Student Social Survey**

- University admission
- Motives for studying
- International students
- Reasons for choosing Austria
- Advice and Information prior to studying
- Levels of satisfaction & difficulties
- Student's future plans
  - Internship experience
- International mobility S
  - Language skills
- D D D • Time budget

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- Employment
- Student grants/financial support
  - Financial situation
    - Housing situation
    - Health insurance
    - Health impairment
    - Child care
    - Sociodemographics



+ 6 other great people, who are not fond of pictures 😳

## RESEARCHERS

at the Institute for **Advanced Studies in Vienna** conducted the survey and analysed the data.

#### more than



- Core report
- Report on study beginners
- Study progress and Satisfaction
- International mobility
- Doctoral/PhD students
- Female students
- Students with health impairments
- International students
- Students with children

more than





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• Social background

questionnaire

### VARIABLES

international students 21%

**65%** 

of all Doctoral/PhD students write their dissertation without holding a scholarship or being employed at the university

LANGUAGES

In 2015, the questionnaire

was for the first time offered

not only in German, but also

in English.



- 12% have realised an internship abroad
- 5% choose their subject of study without having a vested interest in this particular subject

17% are older than 30 years

> 64% didn't get paid for their mandatory internship



of full-time students consider themselves as primarily workers

0,4% of all students in Austria live abroad, 4% of all international students



of working students want to reduce their time spent on paid jobs in order to have more time for study-related activities (20% of all students)



report stress-related problems, e.g. to lack of motivation, concentration difficulties or health problems



**42%** report mental health problems, e.g. exam nerves, angst or depressed mood





The Student Social Survey is a complete enumeration survey among all regular students in Austria.

Because of the large number of cases analysis of data from very small groups, e.g. students with a small child or students with a chronic disease, are possible.

DITIONAL OURCE In addition to our survey data, we used some secondary data, e.g.: • EU-SILC • EUROSTUDENT • National HEI Statistics S

• Microcensus/ National Labour Force Survey

As well as other data sources, e.g.: Housing Statistics, Health Statistics, **Population Censuses** 

52%



of the average student's income is spent on housing



of international students chose Austria because of the culture and leisure activities available

**22%** of working students are employed only out of financial necessity



of all enrolments abroad were realised in the EHEA (and 75% of all internships)



have a health impairment which presents an obstacle in their studies

**33%** low intensity students (spend up to 20 hours a week on study-related activities)

of students with health impairments describe **65%** their impairment as invisible to others



**HIGHER EDUCATION RESEARCH** 

- Policy making: Development of a social dimension strategy together with the Federal Ministry of Science, Research and Economy
- AT.  $\square$ • Used also by Austrian Chamber of Labour,
  - Austrian Student Union etc.

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- C • Evaluations on different HE topics, e.g.
  - student financial support
- SO • Further projects, e.g. report on STEM fields of study





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# **Austrian Student Social Survey**



### **Financial Problems**



#### **Financial Deprivation**

Share of students/population (aged 26-30) who can't afford the following basic needs





Social background by age and time spent on paid jobs per week (only working students)



#### **International Students**



**Retention – Success – Dropout** (bachelor university students; entrants winter term 2008/09)



#### **Migration background**

#### Share of persons who enroll in higher education in the course of their lives\*



Persons with migration background have a lower chance of entering HE:

22% of all 2nd generation migrants – but 49% of all students without migration background – enter higher education.

\* based on a combination of Student Social Survey data & Labour Force Survey data

← females retention rate — females success rate \_ females dropout rate

->-males retention rate ---males success rate ----males dropout rate

- Female succes rates are higher than male success rates: 53% vs. 48%
- But more men than women are still enrolled after 14 semesters: 23% vs. 16% • If women drop out they drop out earlier than men



#### **HIGHER EDUCATION RESEARCH**

